

# Unified Improvement Plan

- CDE's annual unified improvement plan process meets
  - State accreditation plan requirements (Education Accountability Act of 2009)
  - No Child Left Behind waiver reporting requirements (2001 Elementary and Secondary Education Act)
- All school districts and schools in Colorado are required to complete a UIP every year

# Unified Improvement Planning Process

## Step 1: Gather & Organize Relevant Data (Section III)

- Use multiple data points
- Review 3-year trends

## Step 2: Analyze Trends in the Data & Identify Priority Performance Challenges (Section III)

- Make factual statements
- Observe strengths/needs
- Identify/prioritize needs

## Step 3: Root Cause Analysis (Section III)

- Generate & narrow explanations
- Ask why, why, why?
- Verify root cause with evidence

## Step 4: Data Narrative (Section III)

- Tell the story of steps 1 – 3
- Take time to reflect; don't move to action too quickly
- Support story with data

## Action Plan(s) (Section IV)

- Set annual performance targets & interim measures
- Identify major improvement strategies
- Describe implementation benchmarks

**skillful educators =  
successful students**

# 2012-13 UIP Results

- Strategy #1: *The district will provide differentiated instructional resources and strategies in writing to support schools to increase academic rigor.*

2012-13 Target	Results
The district 2013 TCAP Writing Median Growth Percentile (MGP) will meet or exceed 50 overall and for 5 of 7 grade levels	Target met overall with a district MGP of 52, but grade level target not met
<u>Elementary</u> 2013 TCAP Writing percent of students Adv./Prof. will increase to 63%	Target close to being met (62% in 2013 showing a 1-percentage point increase from 2012)
<u>Middle Level</u> 2013 TCAP Writing percent of students Adv./Prof. will increase to 66%	Target not met (64% in 2013 showing stability from 2012 which was also 64%)
<u>High School</u> 2013 TCAP Writing percent of students Adv./Prof. will increase to 58%	Target close to being met (57% in 2012 showing a 1-percentage point increase from 2012)

# 2012-13 UIP Results

- Strategy #2: *The district will establish a consistent structure for delivery of ongoing training for instructional coaches, support service providers, and administrators to address the needs of all populations, including students in the catch-up category.*

2012-13 Target	Results
On the 2013 District Performance Framework, 2 additional Reading Growth Gap indicators will be met for a total of 11	Reading Growth Gap target close but not met (10 of 15 growth gaps indicators met)
On the 2013 District Performance Framework, 2 additional Math Growth Gap indicators will be met for a total of 3	Math Growth Gap target met (3 of 15 growth gaps indicators met)
On the 2013 District Performance Framework, 2 additional Writing Growth Gap indicators will be met for a total of 4	Writing Growth Gap target not met (2 of 15 growth gaps indicators met)
On the 2013 District Performance Framework, 1 disaggregated graduation rate indicator will be met	Disaggregated graduation rate target not met

# 2013-14 District Unified Improvement Plan Strategies

- *Strategy #1: District-wide improvement initiatives will be implemented to build the instructional capacity of leaders, including central and school-based, during the 2013-14 school year*
- Action steps include:
  - School Innovation & Effectiveness Team
  - Instructional Rounds
  - New professional learning structures
  - iPad 1-to1 learning initiative in Jefferson Area

# 2013-14 District Unified Improvement Plan Strategies

- *Strategy #2: Provide additional resources and training to focus literacy instruction PK-12 on research-based practices*
- Action steps include:
  - Elementary READ Act implementation
  - Middle school literacy initiative
  - High school literacy supports
  - Differentiated literacy instructional resources to support increased academic rigor across all grade levels

# 2013-14 District Unified Improvement Plan Strategies

- *Strategy #3: Continue to provide professional learning and research-based mathematics instructional resources for educators*
- Action steps include:
  - Middle level mathematics initiative
  - Guided math workshops for elementary and more implicit instruction to prepare more students for algebra at 8<sup>th</sup> grade
  - Differentiated math instructional resources to support increased academic rigor across all grade levels

# Table Group Rotation

In table groups, answer these questions:

- **Topic 1: Data Narrative** (20 minutes)
  - This is a document that will be posted on SchoolView. Knowing that, does the data narrative tell Jeffco's story?
- **Topic 2: Major improvement Strategies** (20 minutes)
  - Based on the data narrative, examine the improvement strategies. How do these strategies meet the needs of our students?